Learning Mobility for mutual benefit



LEMONOC's main objective is to improve the quality of learning mobility with non-industrialized or economically developing countries within European higher education institutions (HEIs). The project provides tools and resources and facilitates a stronger cooperation among HEIs to share knowledge and good practices.

Outputs

There is an increasing number of diverse exchange opportunities in higher education institutions with varying goals and objectives. This involves a need to develop a more structural, qualitative and joint approach in organizing such transnational exchange programmes. LEMONOC will strengthen the capacity of HEIs to organize learning mobility with non-industrialized countries by:

- · Collecting, analysing and systematising data
- Sharing knowledge and expertise with different stakeholders
- Providing a dynamic, interactive e-platform
- Developing an online self-assessment tool for HEIs
- Providing validated good practices and structured resources in an e-library
- Developing training courses for trainers and staff of international mobility services
- Ensuring the further development of the outcomes online and at an international seminar

Supported by the Lifelong Learning Programme of the European Commission



Learn more: www.lemonoc.eu



LEMONOC Matrix

The LEMONOC matrix structures the criteria for good practice in learning mobility. It starts from a process over five phases: planning, recruitment, pre-departure preparation, support during the placement and post-placement follow-up. Each phase is viewed from three perspectives: partnership process, participant learning process and organisational process.

	Planning	Recruitment Preparation Support	Follow-up
Partnership	Criterion 1 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3 Criterion 3 Criterion 1 Criterion 1 Criterion 1 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3
Participant learning	Criterion 1 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3 Criterion 3 Criterion 3 Criterion 1 Criterion 1 Criterion 1 Criterion 1 Criterion 1 Criterion 1 Criterion 1 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3
Organisation	Criterion 1 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3 Criterion 3 Criterion 1 Criterion 1 Criterion 1 Criterion 2 Criterion 2 Criterion 3	Criterion 1 Criterion 2 Criterion 3

The criteria guide the categorisation of the literature and materials. They are also the basis of our e-library and the self-assessment tool for higher education institutions.

Consortium partners

